

Levinas Subjectivity Education Towards An Ethics Of Radical Responsibility Journal Of Philosophy Of Education

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"In her new book on Levinas, Subjectivity, Education, Anna Strhan perceptively notes that 'Decreasing participation in institutional religions combined with the increased visibility of religion in the public sphere are together leading to wider religious illiteracy and poor quality public discourse on religion'. This is the fundamental challenge addressed in the book, and she draws on contemporary continental philosophy, educational theory, and, not least, educational practice in Britain ...

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Levinas, Subjectivity, Education examines how the philosophical writings of Levinas lead us to reassess the concept of education, paving the way for a radical new understanding of ethical and political responsibility. Offering a bold new interpretation of Levinas's philosophy that addresses the importance of the figure of the teacher in his writing, Anna Strhan demonstrates the challenge of his work for contemporary debates on autonomy, marketization, and political subjectivity in education.

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Levinas, Subjectivity, Education: Towards An Ethics Of ...

Against the modern Western convention that centers human subjectivity on the all-encompassing power of ego and consciousness, Levinas locates the origin of the subject in the pre-ego, preconscious connection with the Other and the world and has worked out an ethical theory of the subject in which the imprint of, and the self's responsibility to, the Other breaks open the enclosed identity and entails a formation of...

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It is the transcendent term, the outside as it were, that motivates justice to strive asymptotically towards an idea. That is why Levinas observes that being human implies that we are certainly born into a social world, a world of many others and third parties. But we are sustained, and individuated, by mercy.

Emmanuel Levinas (Stanford Encyclopedia of Philosophy)

educational theorists. Against the Western convention that centers human subjectivity on the all-encompassing power of ego and consciousness, Levinas locates the origin of the subject in the pre-ego, pre-conscious connection with the Other and the world. The imprint of, and the self's responsibility to, the Other break open the enclosed

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It aims to elucidate Levinas's presentation of language as always alrea... 'Bringing Me More Than I Contain ...': Discourse, Subjectivity and the Scene of Teaching in Totality and Infinity - STRHAN - 2007 - Journal of Philosophy of Education - Wiley Online Library

'Bringing Me More Than I Contain ...': Discourse ...

Levinas, Subjectivity, Education: Towards an Ethics of Radical Responsibility . By Anna Strhan. Abstract. Emmanuel Levinas (1906 - 1995) is widely considered one of the most influential and provocative thinkers of the last century. Renowned for his thesis that ethics is first philosophy and his concepts of the 'Other' and the 'face ...

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Levinas prefers to think of philosophy as the "wisdom of love" rather than the "love of wisdom" (the usual translation of the Greek "φιλοσοφία"). In his view, responsibility toward the Other precedes any "objective searching after truth". Levinas derives the primacy of his ethics from the experience of the encounter with the Other.

Emmanuel Levinas - Wikipedia

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